



Identify Continuity and Change

Continuity and change may be identified

- at a given time in history (e.g., rural versus urban life in 1900)
- in different time periods (e.g., rural life in 1800 and in 1900)
- between the past and the present (e.g., rural life in 1930 and at present)

Identify aspects of daily life and record relevant facts for selected locations or time periods, and then determine whether the change is positive or negative or has aspects of both.

| Aspects of life (economic, political, social) | Facts for most recent time period or first geographic location when where | Facts for earlier time period or second geographic location when where | Describe changes (if any) | Is the change positive or negative, or aspects of both? |
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